



Dr. Thomas O'Connell Programme of Inquiry 2022-2023



Grade 4					
Who We Are	Where We Are In Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Central Idea: Human relationships, including families, friends, communities and cultures influence the development of regions.</p>	<p>Central Idea: Technological discoveries, social opportunities, and economic factors allow people to migrate to improve their lives</p>	<p>Central Idea: Informed decisions protect and preserve the relationship between communities and nature</p>	<p>Central Idea: Erosion transforms topography and alters present and future communities</p>	<p>Central Idea: We need to adapt to accommodate the changes in the environment.</p>	<p>Central Idea: Communities use renewable resources and conserve nonrenewable resources</p>
<p>Key Concepts: Causation Perspective</p>	<p>Key Concepts: Change Connection</p>	<p>Key Concepts: Responsibility Causation</p>	<p>Key Concepts: Form Change</p>	<p>Key Concepts: Causation Connection Responsibility</p>	<p>Key Concepts: Form Function</p>
<p>Related Concepts impact, patterns, consequences, subjectivity, beliefs, opinion, cultures, patterns, relationships</p>	<p>Related Concepts systems, relationships, social opportunities interdependence, adaptation, growth hardship, opportunity, risk taker, technological discoveries, economic factors, migration, opinion, prejudice, and beliefs</p>	<p>Related Concepts consequences, patterns, impact protect & preserve, initiative, responsibility communities, nature values, evaluate relationships, Informed decisions</p>	<p>Related Concepts erosion,geography climate,water cycle weather ,patterns geology,deposition data, graphs, desert valley,canyon</p>	<p>Related Concepts consequences, patterns, impact, change, systems, relationships, interdependence, environment, rights,citizenship, values, adaptation, accomodation,</p>	<p>Related Concepts similarities & differences patterns, changes, impact, supply, demand, economy, environment, renewable resources, nonrenewable resources, communities</p>



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<p>Lines of Inquiry: Where we live impacts how we live, Resources influence how you live.</p>	<p>Lines of Inquiry: Places change over time Climate influences how we live Societal factors influence growth and movement</p>	<p>Lines of Inquiry: community connections to the environment preserving the environment understand the benefits and challenges of problem solving making informed decisions</p>	<p>Lines of Inquiry: Landscapes change Weather causes erosion Significance of rock formations conservation</p>	<p>Lines of Inquiry: Water and weather change the earth Living and nonliving things in an environment depend on and interact with each other. Environmental changes are a result of natural causes and human impact.</p>	<p>Lines of Inquiry: People depend on different resources for energy. Energy sources impact our communities lack of resources impact communities</p>
<p>Learner Profile: Thinkers Open-minded</p>	<p>Learner Profile: Inquirers Risk-takers</p>	<p>Learner Profile: Principled Reflective</p>	<p>Learner Profile: Knowledgeable Reflective</p>	<p>Learner Profile: Caring Communicator Balanced</p>	<p>Learner Profile: Knowledgeable Thinkers</p>
<p>Skills: Communication Research</p>	<p>Skills: Research Social</p>	<p>Skills: Thinking Communication Research</p>	<p>Skills: Thinking Communication</p>	<p>Skills: Self-Management Social</p>	<p>Skills: Communication Self-management</p>
<p>Subject Areas: Social Studies Mathematics Music Visual Arts Physical Education</p>	<p>Subject Areas: Social Studies English</p>	<p>Subject Areas: Spanish Mathematics Science Social Studies Music Visual Arts Physical Education</p>	<p>Subject Areas: Science English Mathematics</p>	<p>Subject Areas: English Physical Education Social Studies Science</p>	<p>Subject Areas: English Social Studies Science Spanish</p>